

# **Modal Verbs Day 8**

# Introduction to the course

- It's important that we have the knowledge of modal verbs along with the knowledge of tenses. So, this time we have brought a mastery course for you on Modal Verbs.
- In this course you will get mastery on Modal Verbs.
- You will get to know that which modal verb to be used appropriately.
- Your spoken part will improve.

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Your written part will be rhetoric, after you have attended all the sessions of this course.

# Daily Life usage of Modal of Most Common modal verbs

## **CAN and COULD**

#### **Possibility and impossibility**

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We use *could* to show that something is **possible**, but not certain:

They **could come** by car. (= Maybe they will come by car.) They **could be** at home. (= Maybe they are at home.)

We use *can* to make **general statements** about what is possible:

It **can be** very cold here in winter. (= It is sometimes very cold here in winter.) You **can** easily **get** lost in this town. (= People often get lost in this town.)

We use *can't* or *cannot* to say that something is **impossible**:

*That can't be true. You cannot be serious.* 

#### Level: intermediate

We use *could have* to make guesses about the past:

*It's ten o'clock. They could have arrived by now. Where are they? They could have got lost.* 

We use *could* to make general statements about the past:

It **could be** very cold there in winter. (= It was sometimes very cold there in winter.) You **could** easily **get** lost in that town. (= People often got lost in that town.)

We use *can't have* or *couldn't have* to say that a **past** event was impossible:

They know the way here. They **can't have got** lost! If Jones was at work until six, he **couldn't have done** the murder.



#### Ability

#### Level: beginner

We use *can* and *can't* to talk about someone's <u>skill or general abilities</u>:

She **can speak** several languages. He **can swim** like a fish. They **can't dance** very well.

We use *can* and *can't* to talk about the ability to do something at a specific time in the present or future:

#### I **can see** you. Help! I **can't breathe**.

We use *could* and *couldn't* to talk about <u>the past</u>:

She **could speak** several languages. They **couldn't dance** very well.

#### Level: intermediate

We use *could have* to say that someone had the ability or opportunity to do something, but **did not do it**:

She **could have learned** Swahili, but she didn't want to. I **could have danced** all night. [but I didn't]

#### Permission

#### Level: beginner

We use *can* to ask for permission to do something:

*Can I ask* a question, please? *Can we go* home now?

could is more formal and polite than can:

**Could I ask** a question please? **Could we go** home now?

#### We use *can* to give permission:

You **can go** home now. You **can borrow** my pen if you like.

We use *can* to say that **someone has permission** to do something:

We **can go out** whenever we want. Students **can travel** for free.



We use *can't* to **refuse permission** or say that **someone does not have permission**:

**You can't go** home yet. Students **can't travel** for free.

#### Requests

We use *could you* ... as a polite way of telling or asking someone to do something:

**Could you take** a message, please? **Could I have** my bill, please?

can is less polite:

Can you take a message, please?

#### Offers

We use can I ... to make offers:

*Can I help* you? *Can I do* that for you?

We sometimes say *I can ...* or *I could ...* to make an offer:

*I can do* that for you if you like. *I could give* you a lift to the station.

#### Suggestions

We use *could* to make suggestions:

We **could meet** at the weekend. You **could eat out** tonight.

#### **Questions and negatives**

We make questions by putting the subject after *can/could*:

Can I ...? Could I ...? etc. Can you ...? Could you ...? Namaste English App (Speak English with Confidence !)

The **negative** form is *can't* in spoken English and *cannot* in written English.

We sometimes say *cannot*, but it is very **emphatic**.

The negative form of *could* is *couldn't* in spoken English and *could not* in written English.

# 'may' and 'might'

#### Level: beginner

We use *may*:

when we are not sure about something in the present or future:

Jack **may be** coming to see us tomorrow. (= Perhaps Jack will come to see us tomorrow.) Oh dear! It's half past ten. We **may be** late for the meeting. (= Perhaps we will be late for the meeting.) She's had no sleep. She **may be** tired. (= Perhaps she is tired.)

• to ask for permission in a formal way:

May I borrow the car tomorrow? May we come a bit later?

• to give permission in a formal way:

You **may go** now. You **may come** at eleven if you wish.

• to say that **someone has permission** in a **formal** way:

Students may travel for free.

We can use *may not* to **refuse permission** or to say that **someone does not have permission**, but it is **formal** and **emphatic**:

You **may not** borrow the car until you can be more careful with it! Students **may not** wear jeans.

We use *might* when we are not sure about something in the present or future:

I **might see** you tomorrow. It looks nice, but it **might be** very expensive. It's quite bright. It **might not** rain today.

#### Level: intermediate

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We use *may have* and *might have* to make guesses about the past:

I haven't received your letter. It may have got lost in the post. It's ten o'clock. They might have arrived by now.

We also use *might*:

• as the **past tense** of requests with may:

*He asked if he might borrow the car. They wanted to know if they might come later.* 

• as a very polite way of asking for permission:

Might we ask you a question? Might I just interrupt for a moment?

# 'will' and 'would'

#### Level: beginner

We use *will*:

- to express beliefs about the present or future
- to talk about what people want to do or are willing to do
- to make promises, offers and requests.

**would** is the past tense form of **will**. Because it is a past tense, it is used:

- to talk about the past
- to talk about hypotheses (when we imagine something)
- for politeness.

#### **Beliefs**

We use *will* to express **beliefs about the** *present* or future:

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John will be in his office. (present)
We'll be late. (future)
We will have to take the train. (future)
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We use **would** as the past of *will*, to describe **past beliefs about the future**:

I thought we **would be** late, so we **would have to take** the train.

#### Willingness

We use *will*:

• to talk about what people want to do or are willing to do:

*We'll see* you tomorrow. *Perhaps Dad will lend* me the car.

• to talk about **typical behaviour**, things that we often do (because we are willing to do them):

We always spend our holidays at our favourite hotel at the seaside. We'**II get up** early every morning and have a quick breakfast then we'**II go** across the road to the beach.

We use **would** as the past tense of will:

 to talk about what people wanted to do or were willing to do in the past:

We had a terrible night. The baby **wouldn't go** to sleep. Dad **wouldn't lend** me the car, so we had to take the train.

• to talk about **typical behaviour**, things that we often did (because we were willing to do them) **in the past**:

When they were children they used to spend their holidays at their grandmother's at the seaside. They **'d get up** early every morning and have a quick breakfast. Then they **'d run** across the road to the beach.

#### **Promises, offers and requests**

We use *I will* or *We will* to make promises and offers:

*I'll give* you a lift home after the party. *We'll* come and see you next week.

We use *Will you ...* ? or *Would you ...* ? to make requests:

*Will you carry* this for me, please? *Would you* please **be** quiet?

#### Level: intermediate

#### Hypotheses and conditionals

We use **will** in conditionals to say what we think **will happen** in the present or future:

I'll give her a call if I can find her number. You won't get in unless you have a ticket.

We use *would* to <u>make hypotheses</u>:

• when we imagine a situation:

It **would be** very expensive to stay in a hotel. I **would give** you a lift, but my wife has the car today.

• in conditionals:

I **would give** her a call if I could find her number. If I had the money, I'**d buy** a new car. You **would lose** weight if you took more exercise. If he got a new job, he **would** probably **make** more money. What if he lost his job? What **would happen** then?

We also use conditionals to give advice :

Dan will help you if you ask him.

Past tenses are more polite:

Dan would help you if you asked him.

#### Level: beginner

#### **Expressions with would**

We use:

• would you..., would you mind (not) -ing for requests:

**Would you** carry this for me, please? **Would you mind** carry**ing** this? **Would you mind** not tell**ing** him until tomorrow?

 would you like ..., would you like to ... for offers and invitations:

*Would you like* another drink? *Would you like to* come round tomorrow?



 I would like ..., I'd like ... (you)(to) ... to say what we want or what we want to do:

*I'd like* that one, please. *I'd like to* go home now.

• I'd rather... (= I would rather) to say what we prefer:

*I'd rather* have the new one, not the old one. I don't want another drink. *I'd rather* go home.

• *I would think*, *I would imagine*, *I'd guess* to give an opinion when we are not sure or when we want to be polite:

*It's very difficult,* **I would imagine**. **I would think** that's the right answer.

## About the Instructor

Santosh Sen (B.Ed. in English, University of Delhi)

Santosh Sir has wide teaching experience of more than 5 years in English Language and Literature. He is an ex-faculty of Exam Mitra Institute, Delhi. Students have known him as a teacher who makes English Learning easy by his short methods and tricks.

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